

**R H ROLLINGS MIDDLE SCHOOL OF THE ARTS**  
815 South Main Street  
Summerville, South Carolina 29483

**GRADES** 6-8 Middle School

**ENROLLMENT** 625 Students

**PRINCIPAL** Dr. Kathy Sobolewski 843-873-3610

**SUPERINTENDENT** Joseph R. Pye 843-873-2901

**BOARD CHAIR** Bufort "Bo" Blanton 843-873-8454

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2004

#### ABSOLUTE RATING:

**EXCELLENT**

Absolute Ratings of Middle Schools with Students like Ours

**Excellent****Good****Average****Below Average****Unsatisfactory**

5

1

0

0

0

#### IMPROVEMENT RATING:

**GOOD**

#### ADEQUATE YEARLY PROGRESS:

**YES**

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**WWW.MYSCSCHOOLS.COM**

**WWW.SCEOC.ORG**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Excellent	Good	N/A
<b>2002</b>	Excellent	Good	N/A
<b>2003</b>	Excellent	Good	Yes
<b>2004</b>	Excellent	Good	Yes

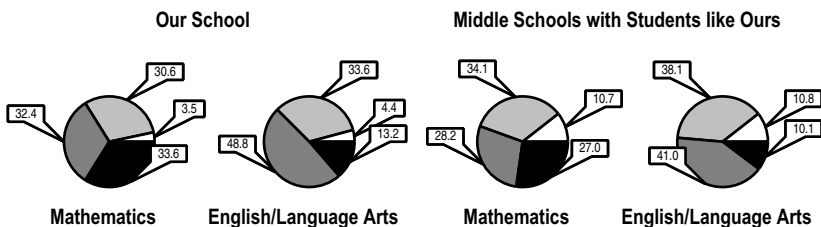
**DEFINITIONS OF DISTRICT RATING TERMS**

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

99.2%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts - State Performance Objective = 17.6%</b>									
All Students	608	100.0	4.4	33.6	48.8	13.2	73.7	Yes	Yes
<b>Gender</b>									
Male	239	100.0	5.4	36.8	46.9	10.9	67.8		
Female	369	100.0	3.8	31.4	50.1	14.6	77.5		
<b>Racial/Ethnic Group</b>									
White	514	100.0	3.1	32.3	50.6	14.0	75.3	Yes	Yes
African-American	77	100.0	14.3	40.3	42.9	2.6	59.7	Yes	Yes
Asian/Pacific Islander	10	100.0	0.0	20.0	30.0	50.0	100.0	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	579	100.0	2.8	33.0	50.4	13.8	75.8		
Disabled	29	100.0	37.9	44.8	17.2	0.0	31.0	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	608	100.0	4.4	33.6	48.8	13.2	73.7		
<b>English Proficiency</b>									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	608	100.0	4.4	33.6	48.8	13.2	73.7		
<b>Socio-Economic Status</b>									
Subsidized meals	62	100.0	11.3	50.0	37.1	1.6	58.1	Yes	Yes
Full-pay meals	546	100.0	3.7	31.7	50.2	14.5	75.5		

<b>Mathematics - State Performance Objective = 15.5%</b>									
All Students	608	100.0	3.5	30.6	32.4	33.6	80.9	Yes	Yes
<b>Gender</b>									
Male	239	100.0	3.8	23.4	36.4	36.4	83.3		
Female	369	100.0	3.3	35.2	29.8	31.7	79.4		
<b>Racial/Ethnic Group</b>									
White	514	100.0	2.7	28.6	32.3	36.4	84.6	Yes	Yes
African American	77	100.0	9.1	45.5	31.2	14.3	54.5	Yes	Yes
Asian/Pacific Islander	10	100.0	0.0	10.0	50.0	40.0	100.0	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	579	100.0	2.4	29.7	33.3	34.5	82.9		
Disabled	29	100.0	24.1	48.3	13.8	13.8	41.4	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	608	100.0	3.5	30.6	32.4	33.6	80.9		
<b>English Proficiency</b>									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	608	100.0	3.5	30.6	32.4	33.6	80.9		
<b>Socio-Economic Status</b>									
Subsidized meals	62	100.0	8.1	43.5	38.7	9.7	54.8	Yes	Yes
Full-pay meals	546	100.0	2.9	29.1	31.7	36.3	83.9		

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

		<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>English/Language Arts</b>								
<b>2003</b>	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	208	99.5	5.6	27.3	50.0	17.2	67.2
	Grade 7	199	100.0	4.1	35.0	55.3	5.6	60.9
	Grade 8	210	100.0	9.1	38.0	42.8	10.1	52.9
<b>2004</b>	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	222	100.0	5.0	28.8	50.0	16.2	66.2
	Grade 7	199	100.0	3.0	34.3	51.0	11.6	62.6
	Grade 8	189	100.0	5.3	38.3	45.2	11.2	56.4

<b>Mathematics</b>								
<b>2003</b>	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	208	99.5	2.5	27.6	31.2	38.7	69.8
	Grade 7	199	100.0	5.1	27.4	32.0	35.5	67.5
	Grade 8	210	100.0	8.7	47.1	24.5	19.7	44.2
<b>2004</b>	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	222	100.0	3.6	24.3	31.5	40.5	72.1
	Grade 7	199	100.0	3.0	30.3	34.8	31.8	66.7
	Grade 8	189	100.0	3.7	38.3	30.9	27.1	58.0

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 625)				
Students enrolled in high school credit courses (grades 7 & 8)	47.1%	Up from 44.1%	30.6%	14.6%
Retention rate	0.3%	No change	0.9%	3.0%
Attendance rate	98.4%	Up from 96.1%	97.1%	95.9%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%		1.1%	5.7%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%		1.2%	5.3%
Eligible for gifted and talented	62.3%	Up from 60.2%	38.4%	14.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	4.4%	Down from 4.6%	8.1%	13.9%
Older than usual for grade	0.5%	Up from 0.3%	0.9%	4.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.0%	Down from 2.4%	0.8%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 39)				
Teachers with advanced degrees	48.7%	Down from 51.3%	51.1%	48.7%
Continuing contract teachers	89.7%	Up from 84.6%	86.7%	81.7%
Highly qualified teachers**	100.0%	N/A	89.7%	90.4%
Teachers with emergency or provisional certificates	0.0%		5.3%	5.3%
Teachers returning from previous year	89.1%	Up from 83.0%	87.8%	85.1%
Teacher attendance rate	93.8%	Up from 92.3%	94.6%	94.8%
Average teacher salary	\$39,267	Down 2.4%	\$41,374	\$40,566
Prof. development days/teacher	9.4 days	Up from 8.1 days	10.4 days	11.0 days
School				
Principal's years at school	7.0	Up from 6.0	6.0	3.3
Student-teacher ratio in core subjects	26.1 to 1	Down from 27.3 to 1	24.7 to 1	21.3 to 1
Prime instructional time	91.1%	Up from 87.0%	91.0%	89.3%
Dollars spent per pupil*	\$5,613	Up 0.5%	\$5,626	\$5,821
Percent of expenditures for teacher salaries*	56.8%	Up from 55.2%	62.6%	61.8%
Opportunities in the arts	Excellent	No change	Excellent	Good
Parents attending conferences	98.1%	Down from 99.0%	97.7%	95.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Excellent	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools**	90.8%		92.0%	
Highly qualified teachers in high poverty schools**	N/A		91.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school**	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Rollings Middle School of the Arts has a student enrollment of 610 students in Grades 6-8. There are 40 certified faculty members and a classified staff of 18 employees. The Arts serve as part of the core curriculum.

Some of the highlights of the 2003-2004 academic year were: 1st place in the Tri-County Academic Quest Competition for Level Two; 51 Junior Scholars; 22 Duke Tip Scholars; Vocal Music students received Superior Rating at SC Choral Directors State Competition; SC Middle Level and Southeastern Region Science Teacher of the Year; Principal Finalist State PTA Principal of the Year; Tri-County Counseling Principal of the Year Award; Winner of \$225 in the South Carolina Academy of Science MESAS "Mail-In" Contest; Student qualified for State Geography Bee; 1st PTA in state to obtain 100% membership; 1st place for Volunteer Program of Year for Middle School; 3rd place for News Bulletin; 100% Faculty Membership, 100% Member Club; National PTA Convention Attendance Award; 100% increase membership; student qualified for National Math Counts Competition; Most Gold-Silver winners Gibbes Art Museum; 1st place 6th and 8th grade District Quiz Bowl Competition; 1st place 6th grade Math Computation Competition; obtained Excellent Report Card Rating for third consecutive year, along with Palmetto Gold Rating; received \$5,880 cash incentive award for test scores; student published in Cricket Magazine (a national publication); RMSA teacher received \$6,000 state grant; three 1st place winners in Sertoma Writing Contest; Met AYP for second consecutive year; 8 students qualified for District Youth Court.

RMSA's PACT Scores exceeded both local and state averages. Our school met the federal/state criteria for "Adequate Yearly Progress." We were recognized as a "National School of Distinction Winner" by the Kennedy Center, and we performed at the Kennedy Center in Washington, DC. RMSA was a finalist in the Palmetto's Finest Competition.

Our challenge is to continually increase the percentage of students in the "proficient" and "advanced" categories of PACT by doing the following: better utilize test data by tailoring results through best practices and continued implementation of explicit direct instruction. RMSA is very fortunate to have a very active and supportive PTSA and volunteer program. The entire RMSA school family is committed to providing all its students with a quality program where "Learning is an Art."

Brooks P. Moore, Principal

Lisa Webb, SIC Chairperson

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	41	178	109
Percent satisfied with learning environment	100.0%	81.5%	93.6%
Percent satisfied with social and physical environment	100.0%	83.1%	91.7%
Percent satisfied with home-school relations	97.6%	88.8%	78.5%

\*Only students at the highest middle school grade level at this school and their parents were included.